

Questionnaire

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible for the service. If this is a regional service, please outline which local authorities are covered by this response and ensure that you respond on behalf of all the authorities for both budgets and staffing.

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SEND Service Manager
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On behalf of Children, Young People, Education and Skills, Jersey

2. Please complete the table below giving details of the budgeted and actual spend for specialist education services for deaf/hearing impaired children in 2020/21 and budgeted spend for 2021/22.

	2020/21 budgeted spend	What is your actual spend for 2020/21? If this is different to your budgeted spend, please explain.	2021/22 budgeted spend	If there is a budget reduction for 2021/22, please explain
Net budget (£) (i.e. budget allocation)	193,863 (Central Hearing Deaf Support Team)	193,863	194,218	
	213,709 (Additionally Resourced Centres for Deaf devolved to schools via a SLA)	184,476	196,000	Reduction in headcount
Gross budget (£) (i.e. budget allocation plus any additional income generated or expected to be generated)				

- 2a. Please provide details of all budgetary changes reported above and indicate how this change will improve quality of provision for deaf children.
(Please provide all associated documentation/correspondence about the corresponding changes).

Reduction in headcount, natural wastage due to decline in need.

3. What services does the budgeted spend include for 2021/22?

Hearing, Deaf Support Team (Central Team)
 Equipment maintenance
 Consumables (batteries, hygiene equipment etc.)
 Additional Resourced Centre for deaf (Delegated to School via a Service Level Agreement)
 Training

4. Please complete the table below giving details of **budgeted staffing levels in the centrally funded specialist education service for deaf/hearing impaired children in 2021/22.**

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

	Total number of fte posts in 2020/21	Of the total number of fte posts, how many were vacant in 2020/21?	Of the total number of fte posts, how many were frozen in 2020/21?		Total number of fte posts in 2021/22	Of the total number of fte posts, how many will be vacant in 2021/22?	Of the total number of fte posts, how many will be frozen in 2021/22?
a) Team management (e.g. team leader, Head of Service etc.) – not including hours spent on direct peripatetic service delivery	1 - 0.2FTE Qualified Teacher for the Deaf	0	0		1 - 0.2FTE Qualified Teacher for the Deaf	0	0
b) Specialist Teachers of the Deaf involved in direct peripatetic service delivery – not including time spent on team management	1 -0.6FTE Qualified Teacher for the Deaf 1 -FTE Qualified Teacher for the Deaf				1 -0.6FTE Qualified Teacher for the Deaf 1 -FTE Qualified Teacher for the Deaf		
c) Specialist Teachers of the Deaf involved in any specialist or resource provision in mainstream schools centrally managed and delivered by the	Above teachers cover children and young people in specialist and mainstre				Above teachers cover children and young people in specialist and mainstream		

local authority/service	m schools/ settings/ colleges				schools/ settings/ colleges		
d) Communication support workers, specialist teaching assistant, any other specialist staff centrally managed and delivered by the local authority /service	Deaf Instructor 8 days per year Audiologist in Education 0.6FTE (Keyworkers within the Additional Resource Centre for Deaf are deployed to the school via a service Level Agreement so are not centrally managed)				Deaf Instructor 8 days per year Audiologist in Education 0.6FTE (Keyworkers within the Additional Resource Centre for Deaf are deployed to the school via a service Level Agreement so are not centrally managed)		
e) Other (please give details) centrally managed and delivered by the local authority/service							

4f. Please provide details of all staffing changes reported in **4a-e** and indicate how this change will improve quality of provision for deaf children.
(Please provide all associated documentation/correspondence about the corresponding changes).

No centrally funded staffing changes

4g. If you have indicated vacancies or frozen posts in **4a-e**, please outline:

- recruitment plans and timescales
- succession planning for any staff leaving
- temporary backfill arrangements and when these will end
- the reason for any deletion of posts

Not applicable

5. How many resource provisions for deaf/hearing impaired children will there be in your local authority/Service in April 2021?

Delivered and managed by the central service within the Local Authority		Delivered and managed by an LA school		Delivered and managed by another provider (please state who)	
Primary		Primary		Primary	1 (joint delivery by LA and School via Service Level Agreement)
Secondary		Secondary		Secondary	1 (joint delivery by LA and School via Service Level Agreement)
Other		Other		Other	

5a. Are any changes planned to resource provisions for deaf/hearing impaired children in your local authority? Please provide details and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

An Inclusion Review taking place in Jersey will consider current provision and future needs.

6. Local ALN Reviews:

Please provide us with information regarding any changes to local services/restructuring of provision.

Is the local authority planning a review of its own ALN services?	When will this review take place?
An Inclusion Review taking place in Summer 2021 will consider current provision and future needs	Commence 12 April 2021

6a. Please provide details, brief outline of potential changes and how any proposals will improve the provision for deaf children. Please include review timelines and any consultation plans.

Scope of Review is yet to be released

7. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services, ability to provide in Welsh medium, any proposed delegation of funding to schools).

None

Thank you for completing this information request.